

Unit 2D Graphing Motion

Name:

gpb.org/physics-motion

Note-Taking Guide and Questions to Consider Date:



After watching the video segment, write down key points, main ideas, and big questions.

> Objective(s):

- Analyze and interpret motion graphs to determine the relationships between an object's position, velocity, and acceleration.
- Understand what the slope of a position vs. time graph and a velocity vs. time graph represent.
- Create velocity vs. time and acceleration vs. time graphs from a position vs. time graph.

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Notes:	During the video segment, use words, phrases, or
	drawings to take notes.

Summary:

After watching the video segment, write at least three sentences explaining what you learned. You may ask yourself: "If I was going to explain this to someone else, what would I say?"



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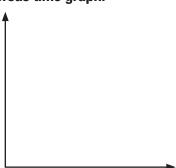
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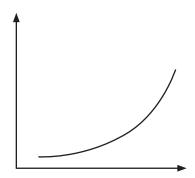
Note-Taking Guide and Questions to Consider

Answer the following.

1. Label the axes below for a position versus time graph:



2. On the curve below, draw a tangent line on the graph at the middle of the curve:



- 3. What does the slope of the tangent line on a position versus time graph represent?
- 4. How do you find the average velocity using a position versus time graph?
- 5. What kind of motion does a horizontal line on a position versus time graph represent?
- 6. What is the object doing if the line on a position versus time graph is curved?



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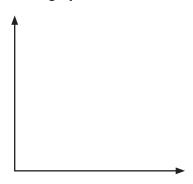
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Answer the following.

7. Label the axes below for a velocity versus time graph:



8. What does the sign of a velocity versus time graph represent?

9. What does the slope of a velocity versus time graph represent?

10. Label the axes below for an acceleration versus time graph:

