

Unit 7D Half-Life

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Note-Taking Guide and Questions to Consider TEACHER



After watching the video segment, write down key points, main ideas, and big questions.

Objective(s):

- Develop a mathematical model that indicates the relationship between half-life, time, and mass.
- Use a mathematical model to relate the amount of a substance, its half-life, and the total time elapsed.

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During the video segment, use words, phrases, or drawings to take notes.

Summary:

After watching the video segment, write at least three sentences explaining what you learned. You may ask yourself: "If I was going to explain this to someone else, what would I say?"



Unit 7D Half-Life

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Answer the following.

1. Define half-life in your own words.

Half-life is the amount of time it takes for half of a radioactive substance to decay.

2. How much of a radioactive sample decays in one half-life?

Half of the sample decays in one half-life.

3. Will the amount of radioactive material ever reach zero?

No, the amount of radioactive material will never reach zero.

It will get closer to zero over time but will never reach zero.

4. Graph the rate of decay of a radioactive substance, which is the amount of a radioactive substance versus the number of half-lives.



5. What is the equation that relates the remaining mass of a radioactive sample, the initial mass of the sample, and the number of half-lives that pass?

$$mass_{remaining} = mass_{initial} \left(\frac{1}{2}\right)^{\# HLs}$$

6. What does the length of a radioactive isotope's half-life indicate about the stability of that isotope?

the longer the half-life, the more stable the isotope

7. What method do scientists use to determine the age of fossils, and what radioactive isotope do scientists use to determine the age of organic fossils?

Scientists use radiometric dating to determine the age of fossils. Scientists use carbon-14 to determine

the age of organic fossils because living things ingest carbon-14, and carbon-14 decays over time.